



Pre-K Curriculum Overview

| Language/Literacy | Cognitive Development | Social/Emotional Development | Physical Development | Self-Help Skills |
|---|---|--|--|--|
| <p>Expressive/Receptive</p> <ul style="list-style-type: none"> • Uses descriptive language • Relates a story to others sequentially and accurately • Uses words to solve problems • Inquires about the meaning of unfamiliar words • Comments on surroundings and experiences • Asks questions about surroundings and experiences • Verbalizes comparisons • Makes meaningful connections between self and others/other's experiences <p>Literacy</p> <ul style="list-style-type: none"> • Recognizes/reads own name, names of others, labels in the environment, job chart, calendar, schedule • Identifies and begins to write letters of the alphabet • Begins to understand sound/symbol correspondence • Rhymes simple words • Begins to clap syllables of simple words | <ul style="list-style-type: none"> • Recognizes a pattern • Counts to 20 and above • Can identify numbers to 10 and above • Begins to understand concept of addition and subtraction using visual models • Begins to understand the concept of a part in relation to a whole • Begins to understand the concept of graphing, measuring, and estimating • Begins to sort objects and shapes by size, shape, color, etc. | <ul style="list-style-type: none"> • Responds appropriately to greeting • Demonstrates appropriate and polite behavior • Expresses needs to teachers and classmates • Demonstrates understanding of classroom routines • Demonstrates respect towards peers and teachers • Is able to share • Is developing a higher tolerance for frustration - able to postpone gratification • Demonstrates pride in own work • Is able to take turns • Works well cooperatively • Makes appropriate eye contact • Listens to peers and teachers as appropriate • Begins to take responsibility for actions • Helps others • Interacts positively with others • Begins to have a few closer friends • Continues to develop "grit" and perseverance in challenging situations • Continues to develop empathy | <p>Gross Motor Skills</p> <ul style="list-style-type: none"> • Walks up and down stairs with alternating feet • Demonstrates core body strength by sitting unassisted • Is developing balance • Is learning to catch ball with hands • Is learning to skip • Is learning to jump over objects • Develops sense of body in space • Begins to move across "monkey bars" hand over hand • Is learning to navigate and use playground equipment appropriately <p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Writes first name • Demonstrates greater control of writing implements • Creates objects from clay/dough, etc. • Completes simple dot to dot puzzle • Completes puzzles with approximately 10 pieces • Cuts on a line with scissors • Begins to button/unbutton, zip/unzip independently • Can copy most letters of the alphabet • Draws simple person | <ul style="list-style-type: none"> • Demonstrates independence with morning routine • Puts on coat independently • Puts on shoes and socks • Helps set up table for snack time • Puts away and organizes classroom materials • Demonstrates responsibility and independence during lunchtime in school cafeteria |