

Three's Curriculum Overview

Language/Literacy	Cognitive Development	Social/Emotional Development	Physical Development	Self-Help Skills
<p>Expressive/Receptive</p> <ul style="list-style-type: none"> • Speaks with teachers and children • Participates in group settings • Can be understood by teachers and peers • Describes artwork for adult to scribe • Answers questions appropriately • Develops vocabulary and the use of specific language • Speaks in sentences of 4-5 words • Begins to understand comparative vocabulary, i.e., bigger/smaller; under/over; before/after... <p>Literacy</p> <ul style="list-style-type: none"> • Recognizes name in print • Follows the schedule through "reading" the pictures • Listens to books read aloud • Understands books read aloud • Looks at books independently 	<p>Learning and Problem Solving</p> <ul style="list-style-type: none"> • Engages in "make believe" and dramatic play • Demonstrates perseverance in task/activity • Counts to 10 and above • Recognizes shapes • Recognizes colors • Matches like objects/pictures • Sorts objects/pictures • Sequences objects/pictures • Recognizes and replicates rhythms • Explores cause and effect • Learns through observation • Demonstrates literacy milestones 	<ul style="list-style-type: none"> • Separates appropriately from parents/caregiver • Learns the names of classmates • Expresses needs to teachers • Speaks with classmates and adults • Demonstrates understanding of classroom routines • Plays appropriately with classmates • Is learning to treat peers kindly • Is learning to share • Is beginning to manage frustration • Solves problems with adult assistance • Begins to take turns • Develops listening skills • Uses classroom materials appropriately • Behaves appropriately during various activities, i.e., snack time, circle time, center time, etc. • Demonstrates understanding of classroom "jobs" • Is able to make transitions smoothly • Responds appropriately to adults • Is able to articulate feelings • Uses "please" and "thank you" • Develops an understanding of others' feelings 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> • Runs and jumps in place • Walks heel to toe • Walks up and down stairs unassisted • Throws a ball • Kicks a large ball • Climbs, hops, and gallops • Hangs from "monkey bar" • Uses whole arm to paint or color • Sits at table with both feet on the floor • Moves body in rhythm with music <p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Strings large beads • Builds towers with blocks, tiles, etc. • Tears and cuts paper • Manipulates play-doh, slime, dough, etc. • Paints with brush • Picks up small objects • Manipulates string in lacing cards • Holds a writing implement • Draws straight lines and circles age-appropriately • Turns pages in a book • Puts puzzles together • Eats independently 	<ul style="list-style-type: none"> • Hangs up coat in cubby • Puts on coat by "flipping" and puts on hat • Takes off shoes and socks • Clears place and throws away garbage • Drinks from open cup • Pushes chair back to table • Helps with clean up after play • Washes hands independently • Demonstrates independence in toileting • Wipes nose and throws away tissue • Is able to make decisions about snack options