

Grade 1 Curriculum Overview

Math	Social Studies/ Science	Language Arts	Hebrew Language Arts	Judaic Studies: <i>Tefillah, Parasha, Israel</i>	Judaic Studies: <i>Hagim</i>
<p>Singapore Math - Primary Mathematics - is used in Grades K-5</p> <ul style="list-style-type: none"> • Addition and Subtraction of Numbers up to 100 • Addition and Subtraction of 2-digit Numbers without Regrouping • Number Bonds • Fact Families • Common Shapes • Place Value - ones and tens • Comparing and Ordering Numbers to 100 • Word Problems • Estimation • Length & Weight • Graphing • Time • Money • Fractions - $\frac{1}{2}$, $\frac{1}{4}$ • Multiplication (intro.) 	<p><u>Social Studies</u></p> <p>Community</p> <ul style="list-style-type: none"> • Community Workers - Essential vs. Important • Meeting Needs & Wants • Taking Care of Our Community • Goods & Services • Rights & Responsibilities • Making of a Good Citizen <p>U.S. Holidays & Events</p> <ul style="list-style-type: none"> • Thanksgiving • MLK Day • Presidents' Day • Women's History Month • Earth Day <p><u>Science</u></p> <ul style="list-style-type: none"> • Scientific Observation • Microbes • Sound & Light <ul style="list-style-type: none"> ○ Light & Shadows ○ Light & ROYGBIV ○ Reflect & Refract ○ Communicating through Light & Sound • Organism Study: Ladybugs • Plants & Gardening • Plants & Eating Healthily • Motion & Ramps 	<p><u>Reading</u></p> <p><i>Foundations</i> Units</p> <ul style="list-style-type: none"> • Review of Letter-Keyword-Sound for Consonants and Short Vowels • Review of Letter Formation • Digraphs (wh, ch, sh, th, ck) • Punctuation and Capitalization (Period, Question Mark, Exclamation Point, Quotation Marks) • Double Letter Spelling Rule (ff, ll, ss, zz) • "Glued Sounds" (all, ang, ing, ong, ung, ank, ink, onk, unk) • Blending, Reading, Segmenting, and Spelling Words with ng or nk • Pluralization • Consonant blends and Digraph Blends • Blending and Reading words with up to Five Sounds • R-controlled Vowels (ar, or, er, ir, ur) • Baseword and suffix with the suffixes -s, -ed, -ing, -es • Closed Syllable Concept with Short Vowels • Closed Syllable vs. Open Syllable • "Vowel Teams" (ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au, aw) • Long Vowel Sounds • Syllable Division Rules • Compound Words • High Frequency "Trick Words" 	<p><u>Reading</u></p> <p>*Using the Tal Am Curriculum</p> <ul style="list-style-type: none"> • Aleph Bet • Vowels • Blending • Beginning Decoding <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Classroom • Colors • Numbers • Calendar • Seasons • Question Words <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Masculine/Feminine • Singular/Plural • Verbs • Adjectives (Masculine/Feminine) • Present Tense <p><u>Writing</u></p> <ul style="list-style-type: none"> • Block Writing • Forming and Expanding Sentences • Beginning of Script Writing <p><u>Conversation</u></p> <ul style="list-style-type: none"> • Conversation Developing around Vocabulary and Grammatical Structures Taught 	<p><u>Tefillah</u></p> <ul style="list-style-type: none"> • Framework for <i>Tefillat Shaḥarit</i> • <i>Tefillah</i> As a Time to Speak to God • What is <i>Tefillah</i> <i>Ishit</i>? • <i>Shevah, Bakasha, Hodaya</i> • In-depth Study of <i>Modeh Ani, Hallelujah, and Sim Shalom</i> <p><u>Parasha</u></p> <ul style="list-style-type: none"> • Five Books of the Torah - Cycle of Reading Torah • <i>Mitzvot</i> learned from specific <i>Parshiyot</i>, i.e., <i>Vayera - Hakhnasat Orḥim</i> <p><u>Israel</u></p> <p>The Israel Curriculum in Grades 1-5 is divided into four units to be studied throughout the year: Yisrael Sheli, Tu B'Shvat, Yom Ha'Atzmaut, and Yom Yerushalayim. The units look at Israel through the lens of geography, history, and culture. The "Enduring Understandings" for all grades are as follows: Israel Is an Independent State; Israel Is a home for Every Jew.</p> <p><i>Yisrael Sheli</i></p> <ul style="list-style-type: none"> • Hopes and Dreams • What does it mean to be independent? • What is an independent state? • Community (class, school, local community, Israel) • Why/How is Israel my home? 	<p><u>Hagim</u></p> <ul style="list-style-type: none"> • <i>Hagei Tishrei</i> <ul style="list-style-type: none"> ○ Beginnings ○ Forgiveness ○ <i>Mitzvot</i> and <i>Brachot</i> for each <i>Hag</i> • <i>Hanukkah</i> <ul style="list-style-type: none"> ○ Miracles • <i>Tu B'Shvat</i> <ul style="list-style-type: none"> ○ Seasons - U.S. & Israel • <i>Purim</i> <ul style="list-style-type: none"> ○ Turning Everything Upside Down • <i>Pesach</i> <ul style="list-style-type: none"> ○ <i>Seder</i> ○ <i>Hametz</i> ○ Story of <i>Pesach</i> ○ Counting of the <i>Omer</i> • <i>Yom Ha'Atzmaut</i> <ul style="list-style-type: none"> ○ Recognizing Map of Israel ○ Flag of Israel ○ Birthday of Israel ○ Language of Israel ○ Cities of Israel ○ Anthem of Israel • <i>Shavuot</i> <ul style="list-style-type: none"> ○ Receiving the Torah

		<p>Literature</p> <ul style="list-style-type: none"> ● Fiction <ul style="list-style-type: none"> ○ Read & Retell ○ Characters, setting, problem, & solution ○ Inferring author's message ● Non-Fiction (Informational Text) <ul style="list-style-type: none"> ○ Using text features ○ Identifying main topics & supporting details ● Poetry <p>Writing</p> <ul style="list-style-type: none"> ● Narrative: list books, "Small Moments" ● Informational: "How-To's," Non-Fiction ● Opinion: Letter writing ● Poetry <p>Word Study</p> <p>The Foundations Program is Used for Spelling.</p> <ul style="list-style-type: none"> ● Capitalization ● Ending Punctuation ● Basic Parts of Speech ● Commas in Lists ● Apostrophes in Contractions ● Spelling within <i>Foundations</i> Program 		<p>Tu B'Shvat</p> <ul style="list-style-type: none"> ● <i>Shivat HaMinim</i> ● Planting Trees in Israel (JNF) ● The Parts of the Tree <p>Yom Ha'Atzmaut</p> <ul style="list-style-type: none"> ● <i>Hay B'Iyar</i> ● The Map of Israel ● The Flag, the Symbol of the State, <i>HaTikva</i> <p>Yom Yerushalayim</p> <ul style="list-style-type: none"> ● The Symbol of <i>Yerushalayim</i> ● The <i>Kotel</i> ● <i>Mizrah</i> 	
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