

Kindergarten Curriculum Overview

Math	Social Studies/ Science	Language Arts	Hebrew Language Arts	Judaic Studies: <i>Tefillah, Parasha</i>	Judaic Studies: <i>Hagim</i>
<p>Singapore Math - Primary Mathematics - is used in Grades K-5</p> <ul style="list-style-type: none"> ● Matching and Sorting ● Numbers to 5 ● Numbers to 10 ● Order ● Shapes and Patterns ● Measurement ● Predictions ● Weight and Capacity ● Comparing Sets ● Comparing Numbers to 20 ● Number Bonds 	<p>Social Studies All About Me</p> <ul style="list-style-type: none"> ● Building Community ● Where I Live: Globes and Maps ● Taking Care of Myself: Fire Safety ● Seasons: Fall, Winter (Animals and Habitats), Spring ● Where I Live: Weather ● Taking Care of Myself: Feelings ● Taking Care of Our Earth ● Life Cycles: Egg to Chick Unit <p>U.S. Holidays & Events</p> <ul style="list-style-type: none"> ● Thanksgiving ● MLK Day ● Presidents' Day ● Earth Day <p>Science</p> <ul style="list-style-type: none"> ● Observations and Five Senses ● Forces and Interactions: Push ● Forces and Interactions: Pull ● Forces and Interactions: Wheel and Axle ● Weather and Seasons ● Temperature and Thermometers; Making Predictions ● Water Cycle ● Plant Studies: Seed Anatomy and Growing Stages ● Human Impact and the Earth 	<p>Reading Fundations Units</p> <ul style="list-style-type: none"> ● Letter-Keyword-Sound for Consonants and Short Vowels ● Letter Formation for Lower Case Letters ● Sound Recognition: Consonants and Short Vowels ● Print and Word Awareness ● Rhyming ● Phonemic Awareness: Initial and Final Sounds ● Story Retelling ● Fluency/Phrasing ● Blending, Segmenting, and Manipulation of Sounds ● Blending and Reading Three-Sound Short Vowel Words ● Alphabetical Order ● Upper Case Letter Formation ● Blending Sounds in Nonsense CVC Words ● Segmenting and Spelling Three-Sound Short Vowel Words ● Decoding Three-Sound Words with Digraphs ● Spelling of ck at End of Words ● Sentence Structure ● Sentence Dictation ● Narrative Fiction vs. Informational Books <p>Literature</p> <ul style="list-style-type: none"> ● Fiction <ul style="list-style-type: none"> ○ Read & Retell ○ Characters and setting ● Non-Fiction <ul style="list-style-type: none"> ○ Finding Information ● Poetry/Rhyming Books 	<p>Reading</p> <ul style="list-style-type: none"> ● Learn to Recognize Own Name ● Basic Sight Vocabulary (Shalom, Shabbat) ● Exposure to Aleph Bet <p>Vocabulary</p> <ul style="list-style-type: none"> ● Shalom, Boker Tov, Todah ● Seasons and Their Related Vocabulary ● Basic Verbs - Masc./Fem. Sing. ● <i>Gam V'Gam</i> ● Introduction to <i>Yesh Li...</i> ● Weather Words ● Today Is... ● <i>Hagim</i> Related Vocabulary <p>Grammar</p> <ul style="list-style-type: none"> ● Masculine/Feminine Verbs within Conversation <p>Writing</p> <ul style="list-style-type: none"> ● Block Writing of Own Name ● Introduction to Block Letters <p>Conversation Chalav U'Dvash Curriculum Is Used for Exposure to Hebrew Language in Conjunction with Additional Units of Learning</p> <ul style="list-style-type: none"> ● Conversation Developing around Vocabulary Taught 	<p>Tefillah</p> <ul style="list-style-type: none"> ● Introduction to <i>Tefillah Shaḥarit</i> ● How, Where, and When We Pray ● Introduction to <i>Modeh Ani, Ma Tovu, Birkot HaShaḥar, Yotzer Or, Shema, Oseh Shalom, Aleinu, Adon Olam, Sheheḥiyanu</i> ● Brakhot Associated with Each <i>Hag</i>, e.g., <i>Netillat Lulav</i> ● Concept of <i>Ben Ḥorin</i> and <i>Bat Ḥorin</i> ● Brakhot over Different Foods <p>Parasha</p> <ul style="list-style-type: none"> ● Summary of Each Weekly Parasha Beginning with <i>Bereishit</i> ● Focus on Lineage of the Avot and the Imahot and Personalities within the Torah ● Mitzvot learned from specific <i>Parshiyot</i> <p>Israel The Study of Israel is connected to <i>hagim, parshiot</i>, and current events.</p> <ul style="list-style-type: none"> ● HaTikva and the Concept of a National Anthem ● The Map of Israel ● The Flag of Israel ● <i>Yerushalayim</i> and the <i>Beit HaMikdash/The Kotel</i> ● Tu B'Shvat in Israel ● <i>Hay B'iyar</i> - The Birthday of the Country ● Traveling through Israel 	<p>Hagim</p> <ul style="list-style-type: none"> ● Hagei Tishrei <ul style="list-style-type: none"> ○ Rosh HaShana and Yom Kippur Vocabulary ○ <i>Minhagim</i> and <i>Mitzvot</i> ○ <i>Sukkot</i> and <i>Simḥat Torah</i> ○ The <i>Sukkah</i> and <i>Arbat HaMinim</i> ● Hanukkah <ul style="list-style-type: none"> ○ The Story, Songs, <i>Minhagim</i> and <i>Mitzvot</i> ● Tu B'Shvat <ul style="list-style-type: none"> ○ The <i>Shkediah</i> and <i>Shivat HaMinim</i> ● Purim <ul style="list-style-type: none"> ○ <i>Megillat Esther</i> ○ <i>Minhagim</i> and <i>Mitzvot</i> ● Pesach <ul style="list-style-type: none"> ○ <i>Seder HaPesach</i> ○ Four Cups ○ <i>Ma Nishtana</i> ○ <i>Hameitz U'Matzah</i> ● Yom Ha'Atzmaut <ul style="list-style-type: none"> ○ Travel through Israel ○ The Cities, the Food, the People ○ <i>Semel Yisrael, Semel Yerushalayim</i> ● Yom Yerushalayim <ul style="list-style-type: none"> ○ Old City, New City ○ The Kotel ○ The Shuk ○ The Dead Sea Scrolls ● Shavuot <ul style="list-style-type: none"> ○ The Story of <i>Megillat Rut</i> ○ <i>Minhagim</i> and <i>Mitzvot</i>

		<p><u>Writing</u></p> <ul style="list-style-type: none">● Narrative: Journals; “Small Moments”; “I Am,” “I Like,” “I Can” Books● Informational: “How-To’s”● Opinion: Letter writing <p><u>Word Study</u></p> <p>The <i>Fundations</i> Program is Used for Spelling.</p> <ul style="list-style-type: none">● Capitalization● Ending Punctuation● Spelling within <i>Fundations</i> Program			
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