

Grade 2 Curriculum Overview

Math	Social Studies/ Science	Language Arts	Hebrew Language Arts	Judaic Studies: <i>Tefillah, Parasha, Humash, Israel</i>	Judaic Studies: <i>Hagim</i>
<p>Singapore Math - Primary Mathematics - is used in Grades K-5</p> <ul style="list-style-type: none"> Place Value: Hundreds, Tens, Ones; Numbers to 1000 Comparing Numbers Addition and Subtraction with Regrouping Mental Addition and Subtraction Strategies Length: Meters/Centimeters, Yards/Feet/ Inches Weight: Kilograms/Grams, Pounds/Ounces Beginning Multiplication and Division: 2s, 3s, 4s, 5s, 10s Division with Remainders Time: After and Before the Hour, Time Intervals Money: Dollars and Cents; Addition and Subtraction Fractions: Writing Fractions; Fractions of a Set Geometry: Flat and Curved Faces Tables and Graphs: Bars and Pictures Capacity: Liters, Gallons, Quarts, Pints, Cups 	<p><u>Social Studies</u> Community</p> <ul style="list-style-type: none"> Rules, Rights, Responsibilities <p>Local Community</p> <ul style="list-style-type: none"> Geography's Influence over where People Live Suburban vs. Urban Community Workers Transportation <p>New York City</p> <ul style="list-style-type: none"> Geographical Features Landmarks Transportation Sights and Sounds Culture Government: What Is Government and Why Do People Need Laws? Availability of Resources <p>U.S. Holidays & Events</p> <ul style="list-style-type: none"> Thanksgiving MLK Day Presidents' Day Earth Day Memorial Day <p><u>Science</u></p> <ul style="list-style-type: none"> Matter and Observable Properties Matter and Its Interaction: Elasticity Building with Geometry: Model Skyscrapers Renewable Energy: Solar Bottle Light Bulbs Reduce, Reuse, Recycle Biodegradable vs. Non-Biodegradable 	<p><u>Reading</u> Literature: Guided Reading Groups Using Fiction and Non-Fiction Texts, and Poetry</p> <ul style="list-style-type: none"> Choosing "Just Right Books" Retelling and Summarizing Using Context Clues to Understand New Vocabulary Identifying Problem and Solution Identifying Main Idea and Supporting Details Visualizing as a Strategy Making Predictions Understanding Characters' Wants, Problems, Feelings, and Choices Identifying More than One Problem Identifying Multiple "Main Ideas" Understanding How Characters Influence One Another Summarizing <p><u>Writing</u></p> <ul style="list-style-type: none"> Narrative: Hopes & Dreams Paragraph, Small Moments, <i>Humash</i> Ceremony Paragraph Informational: NYC Research Project Opinion: Book Reviews Poetry <p><u>Word Study</u> Words Their Way Is Used for Spelling (Piloting Program 2016-17 School Year)</p>	<p><u>Reading</u> *Using the <i>Haverim B'Ivrit</i> and <i>Tal Am</i> Curriculum</p> <ul style="list-style-type: none"> Reading Short Passages for Meaning Reading Short Passages with Accuracy and Fluency <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Review 1st Grade Vocabulary <i>Haverim B'Ivrit</i> 1 & 2 Selections from <i>Tal Am</i> Directions <p><u>Grammar</u></p> <ul style="list-style-type: none"> Present Tense Pronouns - <i>Hu/Hee</i> <i>Yesh Li/Ayn Li</i> (masc./fem.) <i>Ani Ben/Bat...</i> Interrogative Words Prepositions - <i>Lifnei/Aharei</i> Prefixes Intro. of Infinitive Structure Intro. of Superlatives (<i>Hakhi...</i>) <i>Shel Mi Ha...?</i> <p><u>Writing</u></p> <ul style="list-style-type: none"> Expanding Sentences - 3-4 lines of descriptive writing Script Writing <p><u>Conversation</u></p> <ul style="list-style-type: none"> Conversation Developing around Vocabulary and Grammatical Structures Taught Exposure to Past Tense in "I" and "We" Forms 	<p><u>Tefillah</u></p> <ul style="list-style-type: none"> <i>Tefillat Shaharit</i> <i>Makom Kadosh/Mizrah</i> <i>Tefillah Ishit</i> Concept of <i>Kehillah</i> In-depth Study of <i>Barukh She'amar, Adon Olam, Yotzer Or</i> <p><u>Parasha</u></p> <ul style="list-style-type: none"> Introduction to the Weekly Torah Portion Focus on <i>Mitzvah</i>, Moral, and Conversation Piece for the Family (Piloting new Parasha Curriculum) <p><u>Humash</u></p> <ul style="list-style-type: none"> Introduction to the Synagogue Torah vs. <i>Humash</i> Introduction to the Language of the Torah Study of the Creation Story <i>Humash</i> Ceremony <p><u>Israel</u> The Israel Curriculum in Grades 1-5 is divided into four units to be studied throughout the year: <i>Yisrael Sheli, Tu B'Shvat, Yom Ha'Atzmaut, and Yom Yerushalayim</i>. The units look at Israel through the lens of geography, history, and culture. The "Enduring Understandings" for all grades are as follows: Israel Is an Independent State; Israel Is a home for Every Jew.</p>	<p><u>Hagim</u> *Using the Tal Am Curriculum</p> <ul style="list-style-type: none"> <u>Hagei Tishrei</u> <ul style="list-style-type: none"> <i>Teshuva</i> <i>Aseret Y'mai Teshuva</i> (Rosh Hashana to Yom Kippur) Cycles Sukkot - <i>Mitzvot</i> of the <i>Hag</i> <i>Arba'at HaMinim</i> and Their <i>Brachot</i> <u>Hanukkah</u> <ul style="list-style-type: none"> Hope and Light <i>Menorah</i> vs. <i>Hanukkah</i> <u>Tu B'Shvat</u> <ul style="list-style-type: none"> Parts of the Tree <i>Shiv'at HaMinim</i> Tikkun Olam <u>Purim</u> <ul style="list-style-type: none"> <i>V'nahafokhhu</i> <i>Arba Mitzvot Mem</i> <u>Pesach</u> <ul style="list-style-type: none"> Preparation for the <i>Hag</i> (<i>Biur Hametz</i>, etc.) <i>Seder HaPesach</i> <i>Pesach</i> Story Numbers at the <i>Seder</i> Counting of the <i>Omer</i> <u>Yom HaZikaron</u> <ul style="list-style-type: none"> Commemoration of the Day Transition from Sadness to Joy <u>Yom Ha'Atzmaut</u> <ul style="list-style-type: none"> *See Israel Unit Commemoration of the Day <u>Lag B'OmerShavuot</u> <ul style="list-style-type: none"> Gematria (33rd Day) Significance of the Day <p>Shavuot</p>

	<ul style="list-style-type: none"> ● Organism Study: Red Wigglers ● Plant Adaptation ● Geomorphology 	<ul style="list-style-type: none"> ● Short and Long Vowels ● R-Influenced Vowel Patterns ● Diphthongs ● Digraphs ● Ambiguous Vowels (aw, au, wa, al, ou) ● Final /k/ Sound Spelled (ck, ke, k) ● Triple r-Blends (scr, str, spr) ● Hard and Soft c and g ● Word Endings (dge, ge, ce, ve, se, tch, ch) ● Homophones/Homographs ● Capitalization ● Punctuation ● Contractions ● Apostrophes ● Compound Words ● Quotation marks ● Prefixes/Suffixes 		<p>Yisrael Sheli</p> <ul style="list-style-type: none"> ● Hopes and Dreams ● My Independence vs. Independent State ● My Responsibility to Support Israel: <i>Tefillah</i> and Action <p>Tu B'Shvat</p> <ul style="list-style-type: none"> ● JNF: Planting, Water Conservation ● Water Sources in Israel ● Map of Israel: <i>Beer Sheva, Tel Aviv, Yerushalayim, Haifa, and Eilat</i>; Bodies of Water <p>Yom Ha'Atzmaut</p> <ul style="list-style-type: none"> ● <i>Hay B'lyar</i> in Israel and the U.S. ● Herzl, Ben Gurion <p>Yom Yerushalayim</p> <ul style="list-style-type: none"> ● Jerusalem - the Capital (Holy City) ● The <i>Kotel</i> ● Sites - Modern and Ancient 	<ul style="list-style-type: none"> ○ Harvest/<i>Bikurim</i> ○ <i>Megillat Ruth</i>
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